



## North Central Middle School

805 Keys Lane  
Kershaw, SC 29067

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	363 Students	
<b>Principal</b>	Burch Richardson	803-424-2740
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Good	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

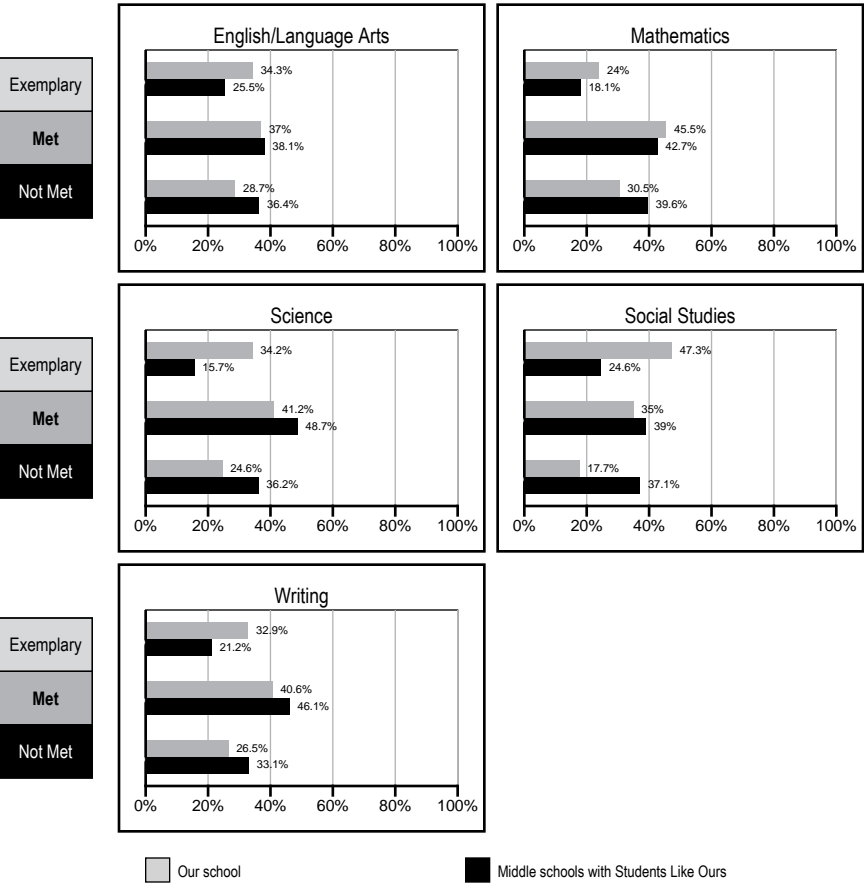
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	1	44	13	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.1%
English 1	100.0%	90.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=363)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 13.0%	19.6%	24.6%
Retention rate	0.8%	Up from 0.3%	0.8%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.6%	95.9%
Served by gifted and talented program	13.4%	N/A	13.1%	18.5%
With disabilities	17.0%	N/A	14.2%	13.0%
Older than usual for grade	4.2%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Down from 79.3%	59.6%	61.5%
Continuing contract teachers	92.9%	Up from 89.7%	73.2%	77.2%
Teachers returning from previous year	92.0%	Up from 91.0%	84.6%	85.9%
Teacher attendance rate	94.9%	Down from 96.7%	94.6%	94.9%
Average teacher salary*	\$48,089	Up 1.9%	\$46,049	\$47,313
Professional development days/teacher	11.0 days	Up from 10.6 days	11.1 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 21.0 to 1	21.2 to 1	22.1 to 1
Prime instructional time	90.3%	Down from 92.3%	88.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	Down from 91.2%	99.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,260	Down 0.2%	\$7,511	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.9%	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	No Change	60.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This has been another good year at North Central Middle School. The school offers a safe, structured, and nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff. North Central had many accomplishments for the 2012-2013 school year. Our school was awarded back to back Palmetto Silver Awards for improved academic performance. Students from North Central Middle School won honors in writing contests. Our students won the district Patriot Pen and the Superintendent Writing contests. Our school Geography Bee and History Bee winners qualified for the state contests. A variety of programs were continued in order to encourage outstanding achievement which included Pride of the Principal, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs. Our Teacher of the Year, Brian Leininger, was named Kershaw County School District Teacher of the Year.

Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Genre Card program. An early morning homework center and afterschool program offered students opportunities to improve their academic performances. Positive parental involvement continues to increase. Parents participated in large numbers in career conferences and Open House, and served as monitors during PASS testing. Our school was awarded a reading grant from the International Paper Company.

A majority of our faculty members hold advanced degrees, and two of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS). The faculty continues to work hard on reaching PASS improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School.

Dr. Burch Richardson, Principal  
Mrs. Helen Mathis, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	31	113	45
Percent satisfied with learning environment	96.8%	96.4%	95.6%
Percent satisfied with social and physical environment	100%	96.5%	95.5%
Percent satisfied with school-home relations	71%	97.4%	90.9%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Central Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	646.9	640.5	640.3	649.5	99.4	99.4
Male	636.4	634.2	638.9	650.6	99.5	99.5
Female	657.8	647.0	641.5	648.3	99.4	99.4
White	651.4	642.2	645.2	651.7	100.0	100.0
African American	635.9	633.0	625.3	643.2	97.8	97.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.6	594.6	576.8	594.4	96.7	96.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.7	635.1	633.3	643.3	99.3	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	31.5	22.5	45.9	68.5
	7	120	100	33.9	33.1	33.1	66.1
	8	126	99.2	28.3	40.8	30.8	71.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	30.5	38.1	31.4	69.5
	7	118	98.3	23.2	35.7	41.1	76.8
	8	129	100	31.7	37.4	30.9	68.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	24.3	45	30.6	75.7
	7	120	100	22.9	45.8	31.4	77.1
	8	126	99.2	31.7	43.3	25	68.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	28.6	49.5	21.9	71.4
	7	118	98.3	29.5	39.3	31.3	70.5
	8	129	100	32.5	48	19.5	67.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	28.1	56.1	15.8	71.9
	7	120	100	20.3	25.4	54.2	79.7
	8	60	100	15.5	53.4	31	84.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	29.6	51.9	18.5	70.4
	7	118	98.3	20.5	30.4	49.1	79.5
	8	63	100	26.2	52.5	21.3	73.8

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	14.8	35.2	50	85.2
	7	120	100	25.4	39.8	34.7	74.6
	8	66	98.5	8.1	54.8	37.1	91.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	19.6	56.9	23.5	80.4
	7	118	98.3	17.9	27.7	54.5	82.1
	8	66	100	14.5	30.6	54.8	85.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	128	98.4	23.8	39.3	36.9	76.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	35.5	33.6	30.8	64.5
	7	120	96.7	18.9	36.9	44.1	81.1
	8	128	99.2	22	52	26	78

Abbreviations for Missing Data

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